

**A STUDY OF FOREIGN LANGUAGES IN INDIAN
UNIVERSITIES WITH SPECIAL REFERENCE TO JAPANESE
AND FRENCH LANGUAGE**

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Abstract

This research paper aims to study the current status and future prospects of foreign language learning in Indian universities, with a special focus on the Japanese and French languages. The research methodology adopted for this study involved conducting short surveys with professors from various Foreign Languages Universities in India. The surveys covered a range of questions related to the availability of language courses, the quality of teaching, the relevance of the languages in the Indian context, and the prospects of students pursuing these languages in terms of career opportunities. The survey showed that Japanese and French are popular foreign languages in India due to economic and cultural reasons. However, the quality of language courses and teaching in Indian universities is inadequate, which makes it challenging for learners to improve their skills. Policymakers, educators and students need to work towards improving the availability and quality of language courses, especially for Japanese and French, to meet the growing demand and support the country's global connections. The study emphasizes the need for multilingualism recognition in a rapidly changing world.

Key Words: *Foreign language learning, Japanese and French languages, Availability, language courses*