



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BUNDELKHAND COLLEGE JHANSI
Name of the head of the Institution	DR. B.L. TIWARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05102449516
Mobile no.	9415073721
Registered Email	principalbkd@gmail.com
Alternate Email	skraibkd@gmail.com
Address	Bundelkhand College, Gwalior Road, Civil Lines, Jhansi
City/Town	Jhansi
State/UT	Uttar pradesh
Pincode	284001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. S.K. Rai			
Phone no/Alternate Phone no.		05102449516			
Mobile no.		9415587540			
Registered Email		iqacbkd@gmail.com			
Alternate Email		drjitendratiwari@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		_https://bkdcollgege.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://bkdcollgege.org/iqac			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.41	2012	15-Sep-2012	14-Sep-2017
6. Date of Establishment of IQAC			12-Aug-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Orientation Programme	25-Aug-2018 01		609		

Alumni Meet	23-Dec-2018 01	189
Matdata Jagrukta Abhiyan	21-Jan-2019 03	356
Youth Day	12-Jan-2019 01	129
Workshop (Psychological Councelling Camp)	19-Jan-2019 01	89
Regional Rover-Ranger Camp	17-Feb-2019 03	158
International YOGA Day	21-Jun-2018 01	268

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation of Academic calendar and its timely implementation.
- Arrangement for conducting the orientation programme, ParentTeacher Meeting, Alumni Meet etc.
- Planning Guest Lectures, Seminars, Workshops for enhancing academic culture.

Plans for improving internal facilities of Labs and Libraries. • List of cocurricular activities to be conducted throughout the year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Yoga Day	The students were trained by efficient trainers to keep track of their physical and mental health.
Matdata Jagrukta Campaign	Three days' Matdata Jagrukta Campaign was held to make the students aware of the importance of democracy, and the power of their votes keeping in mind the Loksabha Election.
Orientation and Induction Programme	Orientation and Induction programme was conducted in the month of August for the newly admitted students to familiarise them of the glorious college history and its culture, and were motivated to continue its legacy and add laurels to posterity. The Programme was attended by the 510 students. They were apprised of different academic courses, college rules and its highinclusive culture.
Alumni Meet	Alumni Meet was conducted on 19-11-2018 successfully where 189 alumni attended and shared their experiences of life and careers. Their association proved very fruitful to the students. This meeting allowed the former students to come together and reconnect with their peers, faculty members, and their alma-mater. These students shared their insights with the present graduates to increase their chances of getting desired career and making progress and achievements in particular fields.
Cultural and Co-curricular Activities	The IQAC, with the help of all departments, conducted co-curricular activities throughout the year to refine students' confidence, self-expression, communication skill, team spirit, social skills, moral values, personality progress and character appeal. These activities promoted cultural awareness, empathy and tolerance among students from different cultural backgrounds. It also monitored all extracurricular activities of all

	units of NCC, NSS and Rover-Ranger, Sports, Yoga etc. All national days, Teachers Day, Adhivakta Divas, Yuva Divas, Tiranga Yatra, etc were observed to enrich the students about our cultural and historical heritage.
Seminars and Workshops	Many national seminars and workshops were organised to provide the students an opportunity to discuss and analyse new ideas and concepts, new research findings on specific topics with the experts. Workshops were organised to develop the particular skill through hands-on teaching and gave them a chance to try out new methods which increased their level of performance, productivity, quality and confidence.
Inventory for Labs and Library	The committee also discussed with the assistants of Labs and Library regarding the current inventory, their maintenance and the demand of some new tools or facilities to upgrade their productivity and outcome.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Bundelkhand College, Society	30-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	11-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The data base of all students and teachers has been computerized. Attendance of all students is recorded in the class attendance registers manually and communicated to the parents during Parent Teacher Meetings. Fee collection is computerized,
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collected through the authorised bank and printed receipts are issued to the students. Salaries of all staff are through online banking and credited to their accounts. Temporary/Part time teachers are paid online after duly signed by the management. Scholarship from the govt. for almost all students is received and credited to their accounts online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of the institution is to attain maximum higher education rate in the region (Bundelkhand) which has been neglected for years form education and development. The mission of the instruction is ``Tamsoma Jyotirgamay``. Means to take people away from the darkness of illiteracy and poverty to the enlightenment of knowledge, education and prosperity. To achieve this goal in our college, there is an efficient IQAC to enhance the academic culture of the college. The IQAC takes care of all the academic, extra and co-curricular activities throughout the year. Orientation programmme, parent-teacher meeting, alumni meet and various workshops and seminars will be conducted to increase the professional as well as practical skills and competency.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We are submitting here a report on the actions taken by the college faculty/Principal after analyzing feedback responses by students, parents to improve their academic performance, emotional wellbeing and personality development through the implementation of remedial classes, the Parent-Teacher Meeting, Infrastructure improvement etc. The introduction of remedial classes has proven to be a valuable intervention for students requiring additional academic support. Teachers have identified specific areas of improvement, and targeted sessions have been conducted to address these challenges. Preliminary assessments indicate that students attending remedial classes are showing improvement in their understanding of subjects and are more confident in their academic pursuits. The Parent-Teacher Meeting was well-attended, and fruitful discussions took place regarding the Mentor Mentee Program and the implementation of remedial classes. Parents expressed appreciation for the personalized attention their children are receiving and conveyed their support for ongoing initiatives. Valuable suggestions were received, and a collaborative spirit was evident throughout the meeting. In library , more reference and competitive books have been purchased to facilitate the students' preparation for competitions and research. The infrastructure of the college campus has been improved to ease the physical activities of the students. Wi-Fi facility has been introduced for the students' access to e-Learning material.</p> <p>Scope for Improvement: While we celebrate the successes achieved thus far, we acknowledge the ongoing need for improvement. Some areas that have been identified for enhancement include:</p> <ul style="list-style-type: none"> • Implementing a feedback mechanism to continually refine the remedial classes based on student progress. • • Strengthening communication channels between mentors, teachers, and parents to ensure a holistic support system. We are committed to addressing these areas and ensuring the sustained success of these programmes. Your guidance and support are invaluable in steering these initiatives towards greater effectiveness. I thank you for your unwavering support in these endeavors. We look forward to your insights and suggestions for further refinement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	960	828	828
BCom	Commerce	80	36	36
BEd	Education	50	49	49
LLB	Law	220	220	220
MA	English	60	39	39
MA	Hindi	60	52	52
MA	Economics	60	55	55
MA	Political Science	60	60	60
MA	History	60	44	44
MSc	Mathematics	60	27	27

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1133	382	17	18	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	0	0	0	0	15
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, student monitoring at the class level is a crucial aspect of our academic framework, in undergraduate (UG) and particularly postgraduate (PG) classes. With a commitment to ensuring academic excellence and holistic development, we have implemented systems for student monitoring to enhance learning outcomes and foster student success. Faculty members maintain open lines of communication with students, encouraging them to seek clarification and guidance as needed. This personalized approach fosters a supportive learning environment and allows faculty members to address individual learning needs effectively. Faculty members also conduct regular quizzes, assignments, and examinations to gauge students' understanding of the subject matter. These assessments serve as checkpoints to monitor students' progress and identify areas where additional support may be required. In PG classes, groups of students are made and monitoring extends to research progress and thesis supervision. Faculty members closely monitor the research

activities of PG students, providing guidance and feedback to ensure that research work meets the required standards

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3104	35	1 : 89

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	35	43	9	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	2018-19	19/04/2019	27/05/2019
BCom	Commerce	2018-19	23/03/2019	21/05/2019
BEd	Education	2018-19	24/07/2019	04/09/2019
LLB	LAW	2018-19	25/05/2019	02/07/2020
MSc	Mathematics	2018-19	30/05/2019	09/08/2019
MCom	Commerce	2018-19	18/03/2019	10/05/2019
MA	English	2018-19	14/03/2019	09/04/2020
MA	Hindi	2018-19	23/03/2019	06/05/2019
MA	History	2018-19	14/03/2019	13/04/2019
MA	Economics	2018-19	12/03/2019	06/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic progress of all students undergoes continuous and systematic monitoring through a combination of oral and written assessments. These assessments encompass periodic examinations as well as internal assessment tests administered by the university twice per semester. To ensure meticulous oversight of student performance, each teacher is assigned a group of 15 to 20 students for monitoring and mentorship purposes. Counseling constitutes an integral component of the student mentoring process, wherein teachers engage with students facing academic or personal challenges. Such students receive

guidance from senior and experienced mentors, who endeavor to alleviate concerns and uncertainties and provide necessary support to foster academic growth and personal development. Remedial classes were also arranged to help the weaker students in academic area.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar for each year (Semester for LLB and MSc Maths) is disseminated by the Affiliating University prior to the onset of each academic term. This timetable, meticulously endorsed by the Institution, strictly adheres to the guidelines provided by the University. Both the annual and biannual internal assessments and the definitive dates for semester examinations are communicated and administered by the University in accordance with the stipulated schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bkdcollge.org/student_zone

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Arts	419	361	86
UG	BCom	Commerce	47	40	85
UG	BEd	Education	36	30	83
UG	LLB	LAW	166	166	100
PG	MA	History	37	35	95
PG	MA	Economics	42	41	98
PG	MA	Political Science	48	44	92
PG	MA	English	38	35	92
PG	MA	Hindi	49	45	92
PG	MSc	Mathematics	22	22	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHT SEMINAR	LAW DEPARTMENT	10/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nil
National	English	4	Nil
National	Sanskrit	2	Nil
National	Sociology	8	Nil
International	B.Ed.	4	Nil
National	Political Science	4	Nil
National	LAW	1	Nil
National	B.Ed	2	Nil
International	Math	1	Nil
International	Psychology	6	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	6
Economics	2
Hindi	2
English	1
Sanskrit	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	2	3	4	4
Presented papers	7	27	2	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Free drinking water distribution in summer at	Appreciation Letter	Assistant Organisation Commissioner	24

railway station		(Guide), Jhansi Region	
Mandal Samagam (Regional Rovers Rangers Camp)	Various award received in regional rally	Assistent Organisation Commissioner (Guide), Jhansi Region	18
Traditional Cultural Folk Dance	Appreciation Letter	Bundeli Vikas Sansthan Chattarpur (MP)	23
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Internship	Saraswati Purv Madhmik Vidhlaya sipri bazar, jhansi	13/02/2019	08/03/2019	49
MOU	Internship	National Hafiz Siddique Inter College, Jhansi	01/12/2018	05/01/2019	36
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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NA	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5161176	3735969

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	116104	Nil	Nil	Nil	116104	Nil
Reference Books	12200	Nil	Nil	Nil	12200	Nil
e-Books	72	Nil	Nil	Nil	72	Nil
e-Journals	10	Nil	Nil	Nil	10	Nil
Journals	6	Nil	Nil	Nil	6	Nil
Others (specify)	860	Nil	Nil	Nil	860	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	14	30	0	0	4	12	0	0
Added	0	0	0	0	0	0	0	0	0
Total	30	14	30	0	0	4	12	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7813126	1527014	6278002	2684847

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has built up a strong framework pointed at guaranteeing the upkeep and improvement of its scholastic and subordinate offices on an yearly premise, a handle fastidiously supervised amid IQAC Gatherings where key partners, counting individuals of the overseeing body, effectively take part. These gatherings serve as pivotal gatherings for portraying the budgetary allotments for the up and coming scholarly year, with the administration tirelessly reserving stores required for different basic purposes. These incorporate the upkeep of the physical foundation to guarantee a conducive learning environment, the ceaseless advancement of library offices by securing modern books and assets, the obtainment of state-of-the-art computers and peripherals to encourage advanced instructing strategies, and the arrangement of sports gear to advance physical wellness and extracurricular exercises among understudies. Through key arranging and asset assignment, the college endeavors to maintain and upgrade its scholastic guidelines and generally learning environment year after year..

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2019	185	Art of living
Yoga and Meditation Practice	22/02/2019	155	NSS Bundelkhand college, Jhansi
Yoga Camp	23/02/2019	25	M.Ed. Department
Personal Counselling and Mentoring	19/01/2019	340	District Mental Hospital, Jhansi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Entry in service	185	0	45	18
2019	Career Counselling	0	247	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Bundelkhand college Jhansi	M.Ed Depratment	P.K. University	Ph.D.
2018	2	Bundelkhand college Jhansi	LAW Depratment	BU Jhansi	Ph.D.
2019	1	Bundelkhand college Jhansi	LAW Depratment	BU Jhansi	LL.M.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anual Sports	College Games	310
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Intergra tion camp Rover Ranger Pra desh/Manda l level	National	1	1	BU/A/15/ 311/00015	Shivani Shakya
2019	Intergra tion camp Rover Ranger Pra desh/Manda l level	National	1	1	BU/A/15/ 311/00045	Harish Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a student council where students are appointed to all academic and administrative bodies/committees established for the effective operation of the institution. The opinions of all stakeholders, including students, are considered before proceeding with any decisions. The student council assists the administration in organizing various curricular, co-curricular, and extra-curricular events held at the college. These students collaborate with NSS volunteers to support the administration in conducting academic, social, and cultural programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

236

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every year, the alumni association members are invited to the college for a one day program. During this event, they interact with current students, offering valuable guidance on navigating the corporate world. Additionally, they highlight essential skills students need to secure employment in various industries.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management endeavours best substantial independence to the Institutions in all area of decision making process. 2. College Administration: The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance other activities one by the institution. 3. Faculty Members : Faculties maintains the healthy

relationship with students, faculties, and community. The faculties are execute the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4.

Departments The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are perform their role and responsibilities initiated with the vision and mission of the college. 5. **Non TeachingStaff** :In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives. **Decentralisation and Participative Management** The Institution has adopted the decentralisation and participative management in the process of academic and administration. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the principal and IQAC about the planning and implementation of the decision. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. The Heads of the Department are given specific duties and responsibilities to attend the day-to-day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is a crucial aspect of college education that involves designing, revising, and implementing academic programs to meet the needs of students, industry demands, and societal changes. Heres a comprehensive approach to curriculum development by a college: Our College is affiliated to Bundelkhand University Jhansi so that the curriculum of all major and minor subjects of UG and PG is decided by university.
Teaching and Learning	Teaching and learning strategies in Bundelkhand College are diverse, inclusive, and aligned with the institutions mission and goals. Here are some effective teaching and learning strategies commonly used in my college: • Lecture-Based Teaching: Traditional lectures remain a fundamental teaching method in our college, where instructors deliver content to large groups of students. Lectures are supplemented with

multimedia presentations, interactive discussions, and demonstrations to enhance engagement and comprehension. • Active Learning: Active learning techniques engage students in the learning process through activities that require them to analyze, apply, and synthesize information actively. Examples include group discussions, case studies, problem-solving exercises, role-playing, and peer teaching etc. • Project-Based Learning: Similar to PBL, project-based learning involves students working on extended multifaceted projects that equip them to apply knowledge and skills to solve complex problems or complete authentic tasks. It promotes their creativity, collaboration, and hands-on learning.

Examination and Evaluation

Yearly Examinations: Under the annual system, affiliated university (Bundelkhand university) conduct examinations once a year at the end of the academic session. These exams typically cover the entire syllabus for each courses or subjects of UG and PG. Students are evaluated based on their performance in these end-of-year examinations. The exams assess their understanding of the subjects studied throughout the academic year. Since the entire syllabus is tested in one examination at the end of the year, students have to engage in rigorous preparation throughout the academic session. This often lead to intense study sessions and pressure to perform well in the final exams.

Research and Development

Bundelkhand College encourages the students and faculty to undertake the research in newly emerging frontier areas including multidisciplinary fields as art, commerce, Law, Education and Mathematics. This enhances the general research capability of budding technocrats by way of participating in conferences, seminars, workshops, project competition, etc. Encouraging faculty and students to publish their research findings and protect intellectual property can enhance the college reputation and contribute to knowledge dissemination. In addition to traditional academic research, colleges are focusing on promoting applied research and innovation that contribute to socioeconomic development. This

includes initiatives to nurture entrepreneurial skills, technology transfer, and commercialization of research outcomes.

Library, ICT and Physical Infrastructure / Instrumentation

College library is well-designed with adequate seating, study areas, and quiet zones helping students and faculty to engage in research, study, and collaborative work. Libraries have a diverse collection of print and digital resources, including books, journals, research papers, and multimedia materials, catering to the academic needs of various disciplines. Efficient cataloging and classification systems enable users to locate resources easily. Trained librarians provide reference services, assisting users in finding relevant information, conducting literature reviews, and accessing specialized databases. Dedicated technical support staff or help desks are available to assist users with troubleshooting, accessing resources, and resolving technical issues related to library ICT infrastructure.

Human Resource Management

Human Resource Management (HRM) in Bundelkhand College encompasses various activities aimed at effectively managing the faculty, staff, and administrative personnel to support the institutions mission, goals, and objectives. HRM is responsible for identifying training and development needs among faculty and staff and designing programs to enhance their skills, knowledge, and competencies. This includes workshops, seminars and professional development opportunities tailored to individual and organizational needs. HRM serves as a mediator and facilitator in resolving employee grievances, conflicts, and disputes. This involves promoting a positive work environment, fostering open communication channels, and addressing issues related to workplace culture, diversity, inclusion, and work-life balance. Effective HRM practices of our college contribute to the overall organizational effectiveness, employee satisfaction, and institutional excellence of colleges by ensuring the recruitment, development, and retention of a qualified and motivated workforce aligned with the

institutions mission and values.

Admission of Students

Bundelkhand College take admission for UG and PG programs according to the online platform developed by Bundelkhand University Jhansi as directed via merit or entrance examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Implementing e-governance in the planning and development of our college streamline processes, enhance transparency, and improve efficiency. E-governance systems streamline the allocation of resources by automating budgeting processes, tracking expenditures, and assessing the effectiveness of resource utilization. This helps in optimizing the allocation of funds towards various development initiatives such as infrastructure upgrades, academic programs, and faculty development. E-governance systems assist in academic planning by facilitating course scheduling, and student enrollment management. These systems automate administrative tasks associated with academic planning, allowing faculty and administrators to focus more on enhancing the quality of education and student outcomes.</p>
<p>Administration</p>	<p>Digital platforms are use to manage student records, including academic transcripts, course registration, and grades college. E-governance system allows for secure storage, retrieval, and sharing of student data to the wave site of affiliation university Bundelkhand University, Jhansi. E-governance system facilitates academic administration tasks such as curriculum management, course scheduling, and faculty workload management.</p>
<p>Finance and Accounts</p>	<p>In our college, Bank payment system allows students to pay tuition fees, and other charges. This reduces the need for manual cash handling, streamlines the payment process, and provides convenience to students and their families. We have a comprehensive payroll management system that automates the calculation, processing, and disbursement of employee salaries which credits in the account of employee. The system handle various</p>

	aspects of payroll, including basic salary, allowances, deductions, taxes, while adhering to relevant labor laws and regulations.
Student Admission and Support	An online application portal has been developed by Bundelkhand University Jhansi, where prospective students can submit their applications, upload required documents, and pay application fees electronically. E-governance systems route applications to the appropriate admission committee members of the college for evaluation and decision-making, with built-in approval mechanisms to ensure consistency and fairness.
Examination	The university conducts all yearly and semester examinations and evaluations according to its predetermined schedule. Subsequently, the records of marks and results are electronically inputted and stored both as digital copies and hard copies within the University and the college records. This dual approach ensures that comprehensive records of student performance are meticulously maintained for future reference and administrative purposes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
2019	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	01/03/2019	28/03/2019	28
Orientation Programme	1	14/02/2019	13/03/2019	28
FDP	1	21/11/2018	30/11/2018	10
STP	1	27/05/2019	07/06/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching staff is provided financial security through scheme of provident fund and insurance as per the rules. National pension scheme for all teachers appointed after 2004. Leaves are granted as per statute, maternity leave and child care leaves are provided to the female staff staff . Staff is motivated to update their academic skills through various programs. Duty leaves are provided for orientation program, refresher course, short term course and FDPs. Staff quarters are given as per availability. Parking facilities and sanitation facilities are there separately for male and female staff.</p>	<p>All non teaching staff members are brought under the scheme of provident fund. Retirement benefits and pension scheme are there. Leaves are ensured for them as per established guidelines. Staff are encouraged to update their administrative skills. Parking facilities and hygiene facilities are provided. They are given chance to participate in games and sports activities for their development.</p>	<p>Students are provided library facilities , parking facilities. In addition to this, they are provided healthy competition for sports and games for indoor as well as outdoor. Hygiene facilities are there. For ensuring their safety and discipline, anti-ragging committee has been set up for the students. They are given assistance in filling and submitting scholarship forms ensuring financial support for their education. Girl student is provided concession in tuition fees to encourage them for enrolled in higher education.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has a local mechanism for financial audit regularly. An internal financial audit is undertaken by the local audit team and chartered accountant designated by the college every year, to compile the annual balance sheet and

oversee daily cash transactions, also verify the entire income and capital expenditures of the college. Furthermore, an external audit is conducted by an audit team appointed by the Audit Department of State Government (Uttar Pradesh), which conducts an annual audit of our college. This committee ensures from evaluation and examination of various account statements, vouchers of the transactions that are carried out in each financial year, ensuring compliance with financial regulations. Audited report is submitted to the University Grant Commission for its verification related to all financial matters. So far there have been no major findings objections. Minor errors, when pointed out by the audit team are immediately corrected. At last our college regularly follows financial audit system.ni

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meetings are organized for students and their parents to familiarize them with the college environment, academic expectations, and available resources. In these meeting, we get their feedback to college administration, facilitating dialogue to address issues and implement positive changes. These meetings assist the students in studies, career planning, mental health awareness, financial literacy and their personal and academic growth.

6.5.3 – Development programmes for support staff (at least three)

All the support staff are brought under the scheme of provident fund. They are focused on developing essential professional skills such as communication, time management, problem-solving, teamwork, and customer service. These skills are crucial for support staff to effectively fulfill their roles and interact with students, faculty, and other stakeholders. The support staff, are well-prepared to handle emergencies and contribute to maintaining a safe environment on campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

There is a continuous evaluation and enhancement of services, operations, and outcomes to ensure continued compliance with accreditation standards of our college. The staff stay updated on best practices, new regulations, and emerging trends in their field. We develop and implement strategic plans that align with accreditation standards and goals, ensuring a clear roadmap for achieving and maintaining compliance while also driving college growth and sustainability.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme	02/07/2018	25/07/2018	25/07/2018	609
2018	Alumni Meet	02/10/2018	23/12/2018	23/12/2018	189
2019	Matdata Jagrukta Abhiyan	07/01/2019	21/01/2019	23/01/2019	356
2019	Youth Day	07/01/2019	12/01/2019	12/01/2019	129
2019	Workshop (Psychological Councelling Camp)	07/01/2019	19/01/2019	19/01/2019	89
2019	Regional Rover-Ranger Camp	07/01/2019	17/02/2019	19/02/2019	158
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rani Laxmibai Jayanti	19/11/2018	19/11/2018	500	300
Youth Day	12/01/2019	12/01/2019	120	80
Yoga Day : A step towards Mental Health	21/06/2019	21/06/2019	100	55
Sports Day : A step towards Physical Health	07/12/2018	08/12/2018	250	250
Legal Literacy campaign for women	21/02/2019	21/02/2019	120	60

Cleanliness campaign by girl students in Maharani Laxmibai Park, Jhansi	02/12/2018	02/12/2018	40	20
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A Two solar panels have been installed on the rooftops of the library and M.ED department, generating a substantial power output of 04 kws. This solar-generated electricity sufficiently powers the institution on sunny days. During non-operational hours and holidays, surplus electricity generated by the solar panel is stored to meet out the future needs. Additionally, all classrooms are adequately ventilated, eliminating the need for artificial lighting on sunny days.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3
Physical facilities	Yes	12
Ramp/Rails	Yes	12
Rest Rooms	Yes	12
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/06/2019	01	Free drinking water distribution at Railway Station in Summer	Drinking water problems	32
2018	1	1	24/07/2018	01	women empowerment, social service for under-privileged in collaboration with Innerwheel club	Problems faced by under-privileged girls and women	32

2018	1	1	01/12/2018	15	Cleanliness week at Railway Station Jhansi	Lack of cleanliness	100
2019	1	1	19/12/2018	01	Academic analysis of special childrens challenges	learning capacity	26
2019	1	1	02/01/2019	02	Eat Right India Awareness Rally	Eating Habits	26
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	Through orientation 03sessions, both students and staff are told about the significance of professional ethics and code of conduct within the college premises. The students are instructed to carry the identity card issued by the college. Smoking is forbidden on the campus of the college. They are informed that ragging is a crime. Any student aggrieved by any act of sexual harassment or ragging can approach the Grievance Redressal Cell. The faculty is advised to acknowledge and respect the uniqueness individuality of pupils and promote their holistic development.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day	26/11/2018	26/11/2018	367
Human Rights Day	10/12/2018	10/12/2018	461
Adhivakta Diwas	03/12/2018	03/12/2018	180

Youth Day : A commitment to Society and Nation	11/01/2019	11/01/2019	370
Tiranga Yatra : Patriotism awareness campaign	19/11/2018	19/11/2018	1270
Yoga Day : Mental And Physical Ethics	21/06/2019	21/06/2019	118
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Two Solar Panels have been installed on the rooftops of library and B.Ed. Department to meet out the electricity demand and save energy. 2. Water harvesting system has been adopted by building water reservoir to water the trees and plants properly. 3. Plantation drive was carried on a large scale by the teachers and the students throughout the year. 4. Energy saving instruments like CFL Bulbs, solar -plated lamps etc. were installed to save power 5. Proper waste- management system was observed to keep the campus clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Title: Environmental Sustainability: Best Practices at Bundelkhand College, Jhansi Duration: Ongoing commitment since 2014-15 Objective: Bundelkhand College, Jhansi, has set out on a journey to embed environmental sustainability into every aspect of its operations. The primary objective is to minimize the colleges ecological footprint while fostering a culture of environmental consciousness among students, faculty, and staff. Context: Against the backdrop of global environmental challenges, the colleges location presents a unique context for promoting sustainability. The colleges commitment to environmental sustainability is rooted in its context as a catalyst for progress and social responsibility in Jhansi and beyond. Practice: Rashtriya Utpadakata Week (16 January 2019) Bundelkhand College emphasizes productivity and resource maintenance, advocating for minimal usage. In an event, 100 participants actively engaged in conserving resources, underscoring the institutions commitment to sustainable practices. Environment awareness Campaigne (18 -24 February 2019) Bundelkhand College spearheads an Environment Awareness Campaign, aiming to cultivate eco-consciousness among students and staff. Through workshops, seminars, and tree-planting drives, the college fosters environmental stewardship, encouraging responsible practices for a sustainable future. 1.Swachhata Abhiyan (23 January 2019): To commemorate the Swachhata Abhiyan, Bundelkhand College initiated an extensive cleanliness and sanitation drive focused on fostering hygiene, waste disposal, and community involvement in preserving tidy environs. The college organized cleanliness drives and waste cleanup activities across campus and in neighboring areas, mobilizing students, faculty, and staff to actively participate in the initiative. 3. Maintenance of Water Reservoir: Recognizing the importance of water conservation, Bundelkhand College has implemented and maintained a water reservoir system to optimize water usage on campus. The reservoir collects rainwater runoff from rooftops and other surfaces, storing it for watering the plants on campus in extremely hot summer. By harnessing natural rainfall and reducing reliance on municipal water sources, the college minimizes its water footprint and promotes sustainable water management practices. 4. Installation of Solar Power System (4 Kilowatt): In a significant step towards renewable energy adoption, Bundelkhand College has installed a 4-kilowatt solar power system on campus. This solar photovoltaic (PV) system harnesses sunlight to generate clean electricity, reducing the colleges reliance on grid power sourced from fossil

fuels. The solar panels are strategically placed on rooftops or open areas to maximize solar exposure and electricity production. By generating renewable energy onsite, Bundelkhand College not only lowers its carbon emissions but also realizes long-term cost savings on electricity bills. This initiative showcases the colleges commitment to sustainable energy solutions and serves as a model for other institutions seeking to transition to clean, renewable power sources. Overall Impact: Environmental Awareness: Environment Awareness Campaigne, Swachhata Abhiyan etc initiatives raised awareness among students, faculty, and the community about the importance of environmental conservation, tree planting, and cleanliness. Water Conservation: The water reservoir system helps conserve precious water resources and promotes sustainable water usage practices. Clean Energy Transition: The installation of a solar power system demonstrates leadership in renewable energy adoption, contributing to carbon emissions reduction and long-term sustainability.. Evidence of Success: Increased Awareness and Engagement: Attendance and participation in seminars, conferences, and instructional activities reflect growing awareness and interest in environmental sustainability among students, faculty, and staff. Feedback surveys and testimonials from attendees highlight the impact of these events in fostering a culture of environmental consciousness on campus. Water Conservation Metrics: Monitoring and evaluation of water usage before and after the implementation of the water reservoir system provide quantitative evidence of water savings achieved. Reductions in water consumption, as well as improved water quality and availability, serve as tangible indicators of the success of the initiative. Solar Power Generation Data: Regular monitoring of electricity production from the solar power system yields data on energy generation, carbon emissions avoided, and cost savings. Comparative analysis of utility bills and solar energy output demonstrates the financial and environmental benefits of transitioning to renewable energy. Problems Encountered: Financial Constraints: Securing funding for sustainability initiatives, including organizing seminars, purchasing equipment for water reservoirs, and installing solar power systems, may pose challenges due to budget limitations. Seeking external grants, sponsorships, or partnerships can help overcome financial barriers. Behavioral Change Resistance: Encouraging behavioral changes related to water conservation and energy efficiency among students, faculty, and staff may face resistance or apathy. Conclusion: Despite encountering challenges, Bundelkhand College has demonstrated significant progress and achievements in its pursuit of environmental sustainability. The evidence of success, including increased awareness, tangible water savings, and renewable energy generation, underscores the effectiveness of the colleges sustainability initiatives.

2- Title: Gender Sensitization Best Practices at Bundelkhand College Jhansi (2018-19) Duration: Ongoing commitment since 2014-15 Objective: • To have Comprehensive goal for gender sensitization program • To Raise awareness and provoke shifts in attitudes • To Target behaviors and institutional norms • To Aim for tangible impact and lasting change • To Foster environment of gender equity and inclusivity • To Challenge stereotypes and promote respect • To Empower students and faculty • To Transform ideals into lived realities Context: Situated in Jhansi, a region marked by traditional gender norms and societal expectations, Bundelkhand College recognized the urgent need to address gender-related issues within its educational sphere. The college acknowledged that educational institutions play a pivotal role in shaping attitudes and behaviors and thus saw itself as a catalyst for change. Practices: 1. Youth Day Celebration (12 January 2019) Bundelkhand College Jhansi champions Gender Sensitization through innovative practices. With a focus on girls awareness, the institution fosters capability enhancement and promotes mental and physical strength. Through workshops and programs, the college empowers female students, fostering a supportive environment that nurtures their potential and promotes gender equality. 2. Yoga Training for Girls (21 June 2019) Yoga has long been recognized as a holistic practice that nurtures physical, mental, and emotional

well-being. Understanding the specific challenges faced by female students, Bundelkhand College organized exclusive yoga training sessions tailored to their needs. These sessions not only focused on physical postures and breathing techniques but also emphasized self-confidence, stress management, and emotional resilience. By equipping female students with these invaluable tools, the college aimed to empower them to navigate the complexities of societal expectations with grace and resilience.

3. Self-Reliance Training (20 February 2019) by NSS and Rover Ranger Units In line with its commitment to empowering female students, Bundelkhand College organized self-reliance training workshops designed to enhance their practical skills and knowledge. Topics covered included financial literacy, career development, assertiveness training, and leadership skills. By equipping female students with these essential skills, the college aimed to bolster their confidence and self-efficacy, enabling them to chart their paths and make informed decisions about their futures.

4. Rani Laxmibai Jayanti (19 November 2018) Rani Laxmibai Jayanti serves as a source of inspiration for female students at Bundelkhand College, Jhansi, emphasizing courage and valor. The occasion, through dramatic performances, provides an opportunity for students to learn from the fearless legacy of Rani Laxmibai, empowering them to embrace strength and resilience in their own lives.

5. Sports Day (7 8 December 2018) The College celebrates Sports Day to prioritize the welfare and wellness of its female students. Through various sporting activities and events, the college promotes physical fitness, teamwork, and overall well-being among its girls. Sports Day serves as a platform for students to showcase their talents, foster camaraderie, and lead active lifestyles for a healthier future.

Evidence of Success The success of Bundelkhand Colleges gender sensitization program was evident on multiple fronts: - Increased participation and engagement of female students in academic and extracurricular activities, signaling a growing sense of empowerment and inclusion. - Heightened awareness and sensitivity towards gender-related issues among the college community, as evidenced by increased discussions, initiatives, and advocacy efforts. - Positive feedback and testimonials from students, faculty, and stakeholders attest to the tangible impact of the gender sensitization initiatives on attitudes, behaviors, and institutional practices.

Problems Encountered Despite the strides made, the gender sensitization program encountered several challenges along the way: - Resistance from conservative elements within the community who were resistant to change and challenged the legitimacy of gender equality efforts. - Limited resources and funding constraints that posed challenges to sustaining long-term initiatives and scaling up successful interventions. - Overcoming deeply ingrained stereotypes and biases among students and faculty, which required ongoing education, dialogue, and advocacy efforts.

Conclusion In conclusion, Bundelkhand Colleges gender sensitization program in 2017-18 exemplified a proactive and multifaceted approach to promoting gender equity and inclusivity within the educational sphere. By integrating a range of initiatives, the college not only addressed immediate concerns but also laid the groundwork for long-term societal change. Despite the challenges encountered, the unwavering commitment and dedication of the college community ensured that significant strides were made toward creating a more gender-sensitive environment conducive to the holistic development of all students. Moving forward, these efforts must continue and expand, guided by a steadfast commitment to principles of equality, respect, and social justice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bkdcollge.org/naac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Bundelkhand College Jhansi, boasting a rich legacy of educational leadership and community impact. stands as a harbinger of academic excellence and institutional distinction within the Bundelkhand region. As the first college in the Bundelkhand region to be affiliated with Bundelkhand University, it has played a pivotal role in shaping the educational landscape of the region for generations. It enjoys the pride of being the first college to get accredited by NAAC and also the first college to celebrate Convocation Ceremony.

1. Legacy and Prestige: Founded as the bedrock of higher learning in the locale, Bundelkhand College stands as the most ancient establishment of its ilk in Bundelkhand. This heritage of scholarly distinction and institutional eminence stands as proof of the colleges unwavering dedication to academic progression and societal advancement.

2. Affiliation with Bundelkhand University: As the first college affiliated with Bundelkhand University, Bundelkhand College has been at the forefront of pioneering educational initiatives and advancements. Its close association with the university underscores its commitment to academic rigor, innovation, and collaboration in delivering quality education to its students.

3. Diverse Course Offerings: Bundelkhand College offers a wide range of undergraduate, postgraduate, and professional courses across various disciplines, including law, education, and humanities. This diverse array of academic programs reflects the colleges dedication to catering to the diverse interests and aspirations of its student body, while also meeting the evolving needs of the job market and society at large.

4. Notable Alumni: The college boasts a prestigious alumni network, with many of its former students making significant contributions to the fields of politics, law, judiciary, education, and beyond. The achievements of these illustrious alumni serve as a source of inspiration and pride for the college community, underscoring the transformative impact of a Bundelkhand College education.

5. Expansive Campus: Nestled amidst lush greenery, Bundelkhand Colleges sprawling campus provides a serene and conducive environment for learning, research, and personal growth. Its expansive grounds offer ample space for academic activities, cultural and sports events, and recreational pursuits, fostering a vibrant and enriching college experience for students, faculty, and staff alike.

Bundelkhand College Jhansi embodies institutional uniqueness with its storied legacy, academic prowess, wide-ranging curriculum, esteemed graduates, and scenic grounds. Pioneering higher education in the Bundelkhand vicinity, the college remains steadfast in its tradition of excellence while embracing modernization and advancement to cater to the changing demands of todays learners.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Internal Quality Assurance Cell (IQAC) of the college has been committed to oversee all academic, co-curricular, and extracurricular activities slated for the Academic year 2018-19. Retaining all existing members ensures continuity in operations. It has been resolved to convene a minimum of three IQAC meetings throughout the academic year, strategically placed to monitor the seamless implementation of planned activities. These gatherings will foster active participation from all stakeholders, with their invaluable feedback being meticulously considered to enhance the effectiveness of the colleges initiatives. Moreover, provisions have been made to enrich the academic landscape by hosting a series of guest lectures across various subjects. Eminent personalities from relevant fields will be invited to share their insights and expertise, enriching the learning experience for both faculty and students. Additionally, the college will play host to state-level workshops and seminars, extending invitations to colleges across Uttar Pradesh to participate. These collaborative efforts aim to

foster knowledge exchange and promote academic excellence on a broader scale. In tandem with these academic endeavors, the college is poised to drive forward a vibrant array of co-curricular and extracurricular activities, led notably by the NSS, NCC, and Rover-Ranger units, encompassing a cohort of approximately 580 students. These dynamic units will spearhead various initiatives, contributing to the holistic development of students beyond the classroom. Key events such as Swachatha Diwas, Independence Day, Republic Day, Women's Day, Alumni Meet, and Teachers Day will be celebrated with fervor on the College campus. To amplify the message of cleanliness and underscore the Swachh Bharat initiative, spirited rallies will be organized, engaging the entire college community in the pursuit of a cleaner and greener environment. The college authorities are documenting necessary requirements and applying for PG Courses in Psychology, Sociology and Geography departments for providing higher education in these subjects in its efforts to widen the academic horizon.