

BA Programme Outcome

- PO 1. The under graduate students after completing this course would learn to apply ethical principles and become committed to professional ethics and responsibilities.
- PO 2. They would develop socio-scientific approach through literature to move forward from local to Global.
- PO 3. Their vocabulary would be enhanced to make them good communicator, civilians and patriotic.
- PO 4. They would also acquire advanced Knowledge, analytical skills and reasoning for problem solving and decision making.
- PO 5. Their academic performance would also improve remarkable.
- PO 5. They would be eligible for PG course (advanced education)

Bundelkhand College, Jhansi (2015-16) Onwards

Programme Outcome of P.G. Courses

At the end of Post Graduate Programme at Bundelkhand College, Jhansi, a student would have

- PO 1- Attained profound expertise in Discipline..
- PO 2- Got pathways to prepare for doctoral work.
- PO 3- Gained deep knowledge of a subject in the humanities, social sciences, arts, commerce etc.
- PO 4- Attained ability to exercise Research Intelligence in investigations and innovations.
- PO 5- Incorporated self-directed and Life-long Learning.
- PO 6- Obtained ability to maneuver in diverse contexts with Global Perspective.
- PO 7- Got open opportunities in various fields.

2011-12 ... Onwards

SYLLABUS OF HINDI FOR UNDERGRADUATE LEVEL

Course Outcome

छात्र हिंदी साहित्य के उद्भव और विकास की पृष्ठभूमि से परिचित होकर साहित्य और भाषा का तर्कसंगत ज्ञान अर्जित करते हुए, साहित्य की विद्याओं (कहानी, नाटक, निबन्ध, उपन्यास, काव्य) का अध्ययन कर उसका विश्लेषण- मूल्यांकन करने के योग्य हो सकेंगे। साहित्य से अर्जित हिंदी भाषा-भाषी समुदाय की भाव-संपदा और सांस्कृतिक विविधता से परिचित हो सकेंगे। हिंदी की शब्द-संपदा और आधुनिक संचार साधनों में दक्षता हासिल करते हुए, सरकारी और निजी क्षेत्र में रोजगारपरक संभावनाओं के प्रति सजग रहकर संवेदनशील नागरिक के दायित्व का निर्वाहन कर सकेंगे।

स्नातक प्रथम वर्ष

प्रश्न पत्र – प्रथम : हिन्दी भाषा एवं साहित्य का इतिहास तथा काव्यांग विवेचन

प्रश्न पत्र – द्वितीय : प्राचीन हिन्दी काव्य

स्नातक द्वितीय वर्ष

प्रश्न पत्र – प्रथम : हिन्दी नाटक, निबन्ध तथा एकांकी

प्रश्न पत्र – द्वितीय : आधुनिक हिन्दी काव्य

स्नातक तृतीय वर्ष

प्रश्न पत्र – प्रथम : हिन्दी कथा साहित्य

प्रश्न पत्र – द्वितीय : बुन्देली भाषा तथा साहित्य

प्रश्न पत्र – तृतीय : प्रयोजन मूलक हिन्दी

2011-12 ... Onwards

SYLLABUS OF HINDI FOR POSTGRADUATE LEVEL

Course Outcome

छात्र साहित्य के अध्ययन से साहित्य और संस्कृति के अन्तः सम्बन्ध के प्रति सचेत रहते हुए, साहित्य की विभिन्न विधाओं (कहानी, उपन्यास, नाटक, काव्य, संस्मरण, रेखाचित्र, आत्मकथा, जीवनी) को पढ़ते-समझते मूल्यांकन करने की योग्यता अर्जित कर सकेगा। हिंदी साहित्य के इतिहास से प्राप्त ज्ञानार्जन से हिंदी भाषा समाज की भाव सम्पदा और सांस्कृतिक महत्ता को समझ सकेगा। आधुनिक युग की आवश्यकताओं के अनुरूप प्रयोजनमूलक हिंदी के विभिन्न प्रयोगों को जानते हुए, सरकारी और निजी क्षेत्र में उपलब्ध रोजगारों के प्रति जागरूक रह सकेगा। साहित्य और संस्कृति के अध्ययन में उपलब्ध संचार माध्यमों का बेहतर इस्तेमाल कर हिंदी में शोध की संभावनाओं को जानकर बेहतर समाज निर्माण और नैतिक-मूल्यों की प्रतिष्ठा में महती भूमिका अदा कर सकेगा।

परास्नातक प्रथम वर्ष

प्रश्न पत्र – प्रथम : प्राचीन एवं मध्यकालीन काव्य

प्रश्न पत्र – द्वितीय : काव्यशास्त्र एवं हिन्दी साहित्य का इतिहास

प्रश्न पत्र – तृतीय : प्रयोजनमूलक हिन्दी

प्रश्न पत्र – चतुर्थ (वैकल्पिक) : साहित्यिक वर्ग

परास्नातक द्वितीय वर्ष

प्रश्न पत्र – प्रथम : आधुनिक हिन्दी काल

प्रश्न पत्र – द्वितीय : आधुनिक गद्य साहित्य

प्रश्न पत्र – तृतीय : भाषा विज्ञान एवं हिन्दी भाषा

प्रश्न पत्र – चतुर्थ (वैकल्पिक) : व्यावसायिक वर्ग

2011-12 ... Onwards

SYLLABUS OF ENGLISH FOR UNDERGRADUATE LEVEL

Course Outcome

After the completion of the UG course, the students would have got familiarised with the different genres of English Literature :

1. **Poetry**:- The students will be introduced to the basics of Poetry that will develop their understanding of English prosody and cultivate among them a higher degree of sensibility and sensitivity towards human nature and life.
2. **Prose**:- The course will achieve the development of the skill of rational organisation of the students' thoughts and their ability to express their ideas straightforwardly and clearly. The essays of different writers will also enhance the communication skills of the students at the end of the course.
3. **Drama**:- The students will learn about the Renaissance/Shakespearean Drama, American Drama and the British Realist Drama. The course will impart the students an understanding of the growth and development of different dramatic genres and the difference between different drama types.
4. **Fiction**:- The course will help students acquire a broad prospective of the novel as a literary genre apart from developing the understanding of the rise and growth of novel. The students all be able to appreciate and differentiate various types of novels. The students will also be able to appreciate the working of various literary devices and techniques like irony, flashback, foreshadowing, etc.

B.A. I

Paper Ist: Poetry

Paper IInd: Prose

B.A. II

Paper Ist: Drama

Paper IInd: Fiction

B.A. III

(English Literature)

2011-12 ... Onwards

SYLLABUS OF ENGLISH FOR POSTGRADUATE LEVEL

Course Outcome

After the completion of the PG course, the students would have got familiarised with the different aspects and perspectives of writings in English:

5. **Indian Writing in English**:- The students will learn about the growth of Indian Writing in English. They will be introduced to the works of major Indian writings, and will be able to appreciate the variety and diversity of Indian Writing in English. They would get familiarized with the significance of Indian literature in English and various changes taking place in its fabric in colonial and postcolonial Indian era.
6. **Literary Criticism**:- Researching and reading works of literary criticism would help the students develop a better sense of the work, from critical appreciation of the literature, study ideas from different points of view, and determine on an individual level the worth of a literary work.
7. **Commonwealth Literature**:- It would introduce the students to a variant of Commonwealth literature – Australian, Canadian, Nigerian and Literature from New Zealand and enable them to approach same texts from a cross-cultural perspective. It would also initiate the process of cross-cultural studies and comparative literary studies.
8. **History of English Literature**:- Through the study of History of English Literature, students will be able to develop a comprehensive understanding of the historical development of English literature from its early origin to contemporary works, including major literary movements, genres, and authors. They would get critical insights into the cultural, social, and political contexts that have shaped English literature over different periods, including the influence of historical events, intellectual movements, and socio-economic factors. They would also be able to explore the diversity of literary voices and perspectives within the English literary tradition, including works by canonical authors as well as marginalized and underrepresented voices. The study would enhance their critical thinking and analytical skills through close reading and interpretation of literary texts, including the ability to analyze themes, motifs, narrative techniques, and stylistic elements. They would develop proficiency in conducting literary research and engaging with scholarly debates within the field of English literary studies, including the ability to locate, evaluate, and synthesize secondary sources for academic writing and research projects.

9. **American Literature**:- Through the study of American Literature, students will be able to gain a comprehensive understanding of the historical, cultural, and literary contexts of American literature, spanning from colonial times to the contemporary era. They would develop critical thinking and analytical skills to interpret and evaluate various genres of American literature, including fiction, poetry, drama, and essays. The students would also be able to explore the diversity of voices and perspectives in American literature, including works by marginalized and underrepresented authors, such as women, people of color, and members of the American community. The study would engage them with key thematic concerns in American literature, such as identity, race, class, gender, religion, and the American Dream, through close readings and scholarly analysis.

M.A. I

(English Literature)

Paper Ist: Poetry

Paper IInd: Drama

Paper IIrd: Fiction

Paper IVth: Prose

M.A. II

(English Literature)

Paper Vth: Century British Literature

Paper VIth: Criticism and History of English Literature from Chaucer to 1950

Paper VIIth: American Literature

Paper VIIIth: Indian Writing in English

Paper IXth: Viva Voce

Viva Voce test compulsory for all students of M.A. (Final)

2011-12 ... Onwards

SYLLABUS OF SANSKRIT FOR UNDERGRADUATE LEVEL

Course Outcome

1. प्राचीन भाषा संस्कृत के अध्ययन से विद्यार्थियों को अपनी संस्कृति और सभ्यता के प्रति आकर्षण होगा, संस्कृति का ज्ञान होगा और भाषागत वैशिष्ट्य का विकास होगा।
2. ऐतिहासिक चेतना का विकास, आध्यात्मिक नैतिक मूल्यों का संवर्धन एवं विश्व के प्राचीनतम साहित्य को पढ़ने का और उसमें निहित सांस्कृतिक तत्वों को समझने का अवसर प्राप्त होगा।
3. विद्यार्थी नैतिक एवं चारित्रिक दृष्टि से मूल्यवान व्यक्तित्वधारी होकर भारतीयता के बोध के साथ वैश्विक नागरिक के रूप में भावी चुनौतियों का सामना करने में सक्षम होंगे।
4. विद्यार्थियों में लेखन, वाचन एवं अध्ययन की दृष्टि से भाषागत दक्षता प्राप्त होगी।
5. सर्वाधिक वैज्ञानिक भाषा के रूप में संस्कृत भाषा के प्राचीन महत्व एवं उसकी वर्तमान प्रासंगिकता को समझने के योग्य होंगे।
6. धर्म-दर्शन, आचार-व्यवहार, नीतिशास्त्र एवं भारतीय संस्कृति के मूल तत्वों को जानकर उत्तम चरित्रवान मानव एवं कुशल पागरिक बनेंगे।
7. स्मसामायिक समस्याओं के समाधान के रूप में संस्कृत साहित्य में निबद्ध सर्वांगीणता के प्रति शोधपरक दृष्टि का विकास होगा।

बी0ए0 प्रथमवर्षम्

प्रथमप्रश्नपत्रम् : संस्कृतकाव्यं काव्यशास्त्रञ्च

द्वितीयप्रश्नपत्रम् : व्याकरणम्, अनुवादः संस्कृतसाहित्येतिहासश्च

बी0ए0 द्वितीयवर्षम्

प्रथमप्रश्नपत्रम् : नाटकं गद्यकाव्यं काव्यशास्त्रञ्च

द्वितीयप्रश्नपत्रम् : व्याकरणम्, निबन्धः गद्यनाट्यसाहित्येतिहासः

बी0ए0 तृतीयवर्षम्

प्रथमप्रश्नपत्रम् : वेदमन्त्राः अपठितांशाः भारतीयसंस्कृतिश्च

द्वितीयप्रश्नपत्रम् : नाटकम्, व्याकरणम्, छन्दश्च

2011-12 ... Onwards

SYLLABUS OF HISTORY FOR UNDERGRADUATE LEVEL

Course Outcome

This course aims to provide students with a comprehensive understanding of the political dynamics in Medieval India from 1200 A.D to 1526 A.D. Students will delve into the study of various dynasties, empires, and political systems that emerged during this period, including the Delhi Sultanate, the Vijayanagara Empire, the Bahmani Sultanate, and regional kingdoms. By examining the socio-political structures, administrative mechanisms, and military strategies of these polities, students will gain insight into the complexities of governance in Medieval India. And This paper is designed to develop the understanding of India with the advent of Turks, Timurs , Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.

B.A. I

Paper Ist: POLITICAL HISTORY OF MEDIEVAL INDIA (1200 A.D - 1526 A.D)

Paper IInd: HISTORY OF EUROPE (1450 A.D - 1789 A.D)

B.A. II

Paper Ist: POLITICAL HISTORY OF MEDIEVAL INDIA (1526 A.D - 1740 A.D)

Paper IInd: HISTORY OF EUROPE (1789 A.D - 1870 A.D)

B.A. III

Paper Ist: POLITICAL HISTORY OF MODERN INDIA (1740 A.D – 1954 A.D)

Paper IInd: HISTORY OF EUROPE (1871-1950 A.D)

2011-12 ... Onwards

SYLLABUS OF HISTORY FOR POSTGRADUATE LEVEL

Course Outcome

The course outcome in historiography aims to equip students with a critical understanding of the principles and methodologies underlying historical research and writing. Concepts explored include historical interpretation, perspective, narrative construction, and revisionism.

Through various methods such as primary source analysis, secondary source evaluation, and comparative history, students learn to analyze and evaluate historical evidence and arguments. They also develop skills in narrative analysis and historiographical essay writing.

Tools utilized in this pursuit encompass archival research, historical databases, citation management software, digital mapping tools, text analysis software, and statistical software. By mastering these concepts, methods, and tools, students gain the ability to navigate diverse historical perspectives, critically evaluate historical sources, and contribute meaningfully to ongoing historical discourse within a concise framework.

M.A. I

Paper Ist: HISTORIOGRAPHY, CONCEPT, METHODS AND TOOLS

Paper IInd: HISTORY OF ANCIENT INDIA : c AD 650 AD

Paper IIIrd: HISTORY OF ANCIENT INDIA : C 647 AD TO 1200 AD

Paper IVth: SOCIO AND CULTURAL HISTORY OF INDIA UP TO 1200 AD

M.A. II

**Paper Ist: POLITICAL AND CULTURAL HISTORY OF BUNDELKHAND
950 TO 1857 AD**

Paper IInd: HISTORY OF MODERN INDIA 1757-1857 AD

Paper IIIrd: FREEDOM MOVEMENT -1857-1947 AD

Paper IVth: FREEDOM MOVEMENT -1857-1947 A

Paper Vth: HISTORICAL APPLICATIONS IN TOURISM

Paper Vth: HISTORY OF TWENTIETH CENTURY WORLD

Paper VIth: WOMEN OF INDIAN HISTORY

Paper VIIth: STATE IN INDIA

2011-12 ... Onwards

SYLLABUS OF POLITICAL SCIENCE FOR UNDERGRADUATE LEVEL

Course Outcome

1. On the graduation level, seven papers are there in Political Science. Which aims to develop the general awareness of the political science subject.
2. To introduce the basic principles of Political theory, Indian Political thought, Indian government and Politics, Comparative Governments, public Administration, International Politics, and western political thought.
3. To develop and enhance the better understanding of citizenship, Right liberty, equality and justice and welfare state.
4. To understand the Indian recent political thinkers for eg:- Kautilya, Manu, Dayanand Saraswati and Swami Vivekanand.
5. To develop the better understanding of Indian Constitution and its political system.
6. To develop the understanding of international relations and politics.
7. To motivate the students to excel into different alias of society.

B.A. I

Paper Ist: Basic Principles of Political Theory

Paper IInd: Indian Political Thought

B.A. II

Paper Ist: Indian Government and Politics

Paper IInd: Comparative Government and Politics (Government and Politics of U.K., U.S.A., Russia, China, Switzerland, France)

B.A. III

Paper Ist: Public Administration

Paper IInd: International Politics

Paper IIIrd: Western Political Thought

2011-12 ... Onwards

SYLLABUS OF POLITICAL SCIENCE FOR POSTGRADUATE LEVEL

Course Outcome

After the completion of PG course in subject Political Science, the students would be able to:

1. To develop and enhance Socio-Political knowledge and skill, so that they can become a better citizen for society.
2. To develop the better understanding of Indian Constitution and its political system.
3. To make the students capable enough so that they can enter into civil services and provincial services.
4. To help students develop a leadership skill for the betterment of their Country.
5. To help students understand the cultural, heritage, diversity, changing patterns of economy and other various aspects with the help of education tour and other activities.
6. To create and develop the sense of Nationalism among the students.

M.A. I

Paper Ist: Indian Political Thought

Paper IInd: Indian Government and Politics

Paper III: Comparative Politics

Paper IV: Western Political Theory

M.A. II

Compulsory Papers

Paper I: Theories of International Relations Course Content

Paper II: Research Methodology

Paper III: Contemporary Political Issues

OPTIONAL PAPER (Group I : Political Theory)

Paper I: Liberal Political Theory

Paper II: Political Ideologies

Paper III: Contemporary Debates in Political Theory

OPTIONAL PAPER (Group II)

Paper I: Indian Politics Democracy in India

Paper II: Political Parties in India

Paper III: Electoral Politics in India

OPTIONAL PAPER (Group III)

Paper I: International Relations International Organizations

Paper II: Foreign Policy of Major Powers

Paper III: India's Foreign Policy

2011-12 ... Onwards

SYLLABUS OF ECONOMICS FOR UNDERGRADUATE LEVEL

Course Outcome

- Enable students to develop a basis for PG course.
- To develop the ability in graduate students to understand and interpret socio-political-economic aspects through interdisciplinary approach with other disciplines of social sciences.
- To develop ability in students for acquiring theoretical and practical knowledge about economics, economy, economic behaviour, economic policies and economic problems.
- To make students aware of natural resources, sustainable use and environment.
- To familiarize the students with issues of ethics in economic thinking and practice.

B.A. I

Paper Ist: Micro Economics

Paper IInd: Indian Economy

B.A. II

Paper Ist: Macro Economics

Paper IInd: Money, Banking and Public Finance

B.A. III

Paper Ist: Quantitative - Techniques

Paper IInd: International Economics

Paper IIIrd: History of Economic Thought

2011-12 ... Onwards

SYLLABUS OF ECONOMICS FOR POSTGRADUATE LEVEL

Course Outcome

- To develop entrepreneurial skills in students to start his/her own business or take up consultancy services, etc.
- To develop research and analytical skills in students to work as an independent researcher and inculcate the ability to collect, process and interpret data.
- To enable students to gain in-depth knowledge regarding the utilization and allocation of resources including labour, natural resources, sustainable use of resources and environment.
- To prepare youth for career in teaching , industry, government organization and self entrepreneurship.
- To familiarize the students with issues of ethics in economic thinking and practice.

M.A. I

Paper Ist: Micro Economic Analysis

Paper IInd: Public Economics (Public Finance)

OPTIONAL PAPER

Paper I: Indian Economic Policy

Paper II: Economic Growth and Development

Paper III: Welfare Economics

Paper IV: Labour Economics

Paper V: Economics of Gender & Development

Paper VI: Financial Institutions and Market.

(Students shall opt any two optional paper out of above six)

M.A. II

Paper Ist: Macro Economic Analysis

Paper IInd: International Trade and Finance

OPTIONAL PAPER

Paper I: Quantitative Method

Paper II: Demography

Paper III: Industrial Economics

Paper IV: Mathematical Economics

Paper V: Econometrics

Paper VI: Agriculture Economics.

(Students shall opt any two optional paper out of above six)

Paper VII: Viva Voce.

2011-12 ... Onwards

SYLLABUS OF MATHS FOR UNDERGRADUATE LEVEL

Course Outcome

These course outcomes aim to provide students with a strong foundation in mathematics and equip them with the skills and knowledge necessary for success in their future academic and professional endeavors.

The specific course outcomes for UG in the department of Mathematics Bundelkhand College Jhansi, offering B.A Mathematics program and its specifically focus on the development abilities to be a good human being. However, here are some typical course outcomes you might expect:

B.A. I

Paper Ist: Algebra and Trigonometry

Paper IInd: Calculus

Paper IIIrd: Geometry and Vector Calculus

B.A. II

Paper Ist: Linear Algebra and Matrices

Paper IInd: Differential Equations and Integral Transforms

Paper IIIrd: Mechanics

B.A. III

Paper Ist: Real Analysis

Paper IInd: Complex Analysis

Paper IIIrd: Numerical analysis and Programming in C Numerical Analysis

Optional Paper

Paper IVth (a): Number Theory and Cryptography

Paper IVth (b): Linear Programming

2011-12 ... Onwards

SYLLABUS OF MATHS FOR POSTGRADUATE LEVEL

Course Outcome

The specific course outcomes for PG in the department of Mathematics Bundelkhand College Jhansi, offering M.A/M.Sc Mathematics program and its specifically focus on the development abilities to be a good human being. However, here are some typical course outcomes you might expect:

M.A./M.Sc. FIRST SEMESTER

Paper 1: Advance Abstract Algebra

Paper 2: Real Analysis

Paper 3: Differential Equation

Paper 4: Integral Equations

Paper 5: Discrete Mathematics

Paper 6: Real Analysis

M.A./M.Sc. SECOND SEMESTER

Paper 1: Topology

Paper 2: Complex Analysis

Paper 3: Numerical Analysis

Paper 4: Differential Geometry

Paper 5: Mechanics

M.A./M.Sc. THIRD SEMESTER

Paper 1: Special Function

Paper 2: Fluid Dynamics

Paper 3: Mathematical Method

Paper 4 & 5 (Any two of the following) :

Paper (i): Mathematical Statistics

Paper (ii): Solid Geometry

Paper (iii): Operations Research

Paper (iv): Graph Theory

Paper (v): Difference Equations

M.A./M.Sc. FOURTH SEMESTER

Paper 1: Functional Analysis

Paper 2: Analysis

Paper 3: Partial Differential Equation

Paper 4 & 5 (Any two of the following) :

Paper (i): Advanced Operations Research

Paper (ii): Numerical Solution of ODE & PDE

Paper (iii): Theory of Relativity

Paper (iv): Visual Basic Programming

2011-12 ... Onwards

SYLLABUS OF PSYCHOLOGY FOR UNDERGRADUATE LEVEL

Course Outcome

1. Comprehensive understanding of psychological theories and concepts.
2. Proficiency in research methods and data analysis in psychology.
3. Critical thinking and analytical skills for evaluating psychological phenomena.
4. Ability to apply psychological principles to real-world issues and challenges.
5. Competence in interpersonal communication and empathy.
6. Awareness of ethical considerations in psychological research and practice.
7. Awareness of the psychological dimensions of environmental issues such as climate change, conservation, pollution etc.
8. Knowledge of organizational development strategies and skills in applying psychological principle in work place and improve working conditions.

B.A. I

Paper Ist: Basic Psychological Processes

Paper IInd: Psychological Statistics

Paper IIIrd: Practicals

B.A. II

Paper Ist: Psychopathology

Paper IInd: Social Psychology

Paper IIIrd: Practicals

B.A. III

Paper Ist: Psychological Research and Measurement

Paper IInd: Environmental Psychology

Paper IIIrd: Organization Behaviour

Paper IVth: Practicals

2011-12 ... Onwards

SYLLABUS OF GEOGRAPHY FOR UNDERGRADUATE LEVEL

Course Outcome

Understanding Geographic Concepts: Students will demonstrate a comprehensive understanding of fundamental geographic concepts such as location, place, region, movement, and human-environment interaction.

Spatial Analysis Skills: Students will develop spatial analysis skills to interpret and analyze geographic data using various tools and techniques including maps, GIS (Geographic Information Systems), and remote sensing.

Regional Knowledge: Students will acquire knowledge about the geographical characteristics, natural resources, cultural aspects, and economic activities of different regions, with a particular focus on the Bundelkhand region.

Environmental Awareness: Students will develop an awareness of environmental issues and challenges at local, regional, and global scales, and understand the interrelationships between human activities and the environment.

Research and Critical Thinking: Students will cultivate research skills and critical thinking abilities necessary for conducting geographical inquiries, evaluating information, and proposing solutions to geographic problems.

Communication Skills: Students will enhance their oral and written communication skills through presentations, reports, and projects, effectively conveying geographic information and analysis to diverse audiences.

Fieldwork and Practical Experience: Students will engage in fieldwork, excursions, and practical exercises to apply theoretical concepts, collect primary data, and gain hands-on experience in geographical research methods.

Interdisciplinary Understanding: Students will recognize the interdisciplinary nature of geography and its connections with other disciplines such as economics, sociology, political science, and environmental studies.

Cultural and Global Perspectives: Students will develop an appreciation for cultural diversity and global interconnectedness, understanding how geographical factors shape societies, cultures, and international relations.

Professional and Ethical Values: Students will adhere to professional ethics and values in conducting geographical research, respecting intellectual property rights, and promoting sustainability and social justice principles.

These course outcomes aim to equip students with the knowledge, skills, and attitudes necessary to pursue further academic studies or embark on careers in fields such as urban planning, environmental management, geographic information systems, education, research, and government agencies.

B.A. Part I

Paper Ist: Physical Geography – I (Elements of Geomorphology)

Paper IInd: Human Geography

Paper IIIrd: Practicals

B.A. II

Paper Ist: Physical Geography – II (Climatology & Oceanography)

Paper IInd: Economic Geography

Paper IIIrd: Practicals

B.A. III

Paper Ist: Geography of India

Paper IInd: Environmental Geography

Paper IIIrd: Regional Studies of ant one of the following regions –

(a) South West Asia

(b) South East Asia

(c) Far East (China & Japan)

Paper IVth: Practicals

2011-12 ... Onwards

SYLLABUS OF EDUCATION FOR UNDERGRADUATE LEVEL

Course Outcome

After completion of UG course in subject Education, the students will be able to:

7. Understand the nature of education and pedagogic processes to fill up the gap between theory and practice.
8. Understand various educational issues in the context of diverse socio-cultural and multilingual Indian Society.
9. To face the challenges of social, political and technological issues.
10. To equip themselves with the teaching learning process in the classroom and evaluate various factors that influence it.
11. Gather knowledge about social stratification and prove their knowledge by project method.
12. Acquire skills in lucid presentation and ideas in Education, involving various social works which prove their social aim in education.

B.A. I

Paper Ist: Principles of Education

Paper IInd: Development of Education in India

Paper IIIrd: Viva-voice

B.A. II

Paper Ist: Educational Psychology

Paper IInd: Educational Thought

Paper IIIrd: Viva-voice

B.A. III

Paper Ist: Educational Guidance & Counseling

Paper IInd: Problems of Indian Education

Paper IIIrd: Environmental Education

Paper IVth: Viva-voice

2011-12 ... Onwards

SYLLABUS OF PHILOSOPHY FOR UNDERGRADUATE LEVEL

Course Outcome

The above course at undergraduate level in Philosophy will equip the graduates with a valuable skillset that could be applied in various fields. Here are some key outcomes of a UG in philosophy:

Strong analytical and critical thinking skills: Philosophy programs can hone your ability to analyze arguments, identify assumptions, and construct sound reasoning.

Effective communication skills: Through coursework and discussions, Philosophy majors develop clear and concise written and verbal communication skills.

Broadened knowledge and intellectual curiosity: Philosophy exposes you to a wide range of ideas and perspectives, fostering intellectual curiosity and a lifelong love of learning.

Enhanced ethical reasoning skills: Philosophy programs, delved into ethical theories and moral dilemmas, will equip the graduates with abilities to make well-reasoned ethical decisions.

B.A. I

प्रश्न पत्र – प्रथम : समाज एवं राजनीति दर्शन

प्रश्न पत्र – द्वितीय : भारतीय दर्शन

प्रश्न पत्र – तृतीय : प्रायोगिक परीक्षा

B.A. II

प्रश्न पत्र – प्रथम : नीतिशास्त्र

प्रश्न पत्र – द्वितीय : पाश्चात्य दर्शन

प्रश्न पत्र – तृतीय : प्रायोगिक परीक्षा

B.A. III

प्रश्न पत्र – प्रथम : समकालीन भारतीय एवं पाश्चात्य दर्शन

प्रश्न पत्र – द्वितीय : धर्म दर्शन

प्रश्न पत्र – तृतीय : दर्शन की समस्याएं – भारतीय एवं पाश्चात्य

प्रश्न पत्र – चतुर्थ : प्रायोगिक परीक्षा

2011-12 ... Onwards

SYLLABUS OF SOCIOLOGY FOR UNDERGRADUATE LEVEL

Course Outcome

Upon successful completion of the program the graduate students would be able to:

Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation, of social behaviour. The students would understand how to collect, analyze and interpret empirical evidence in sociological research. They would also gain familiarity with and develop an understanding of core substantive areas of sociological inquiry. The course would also teach them how to express sociology ideas clearly and coherently both in writing and in oral presentations.

B.A. I

Paper Ist: Introduction to Sociology

Paper IInd: Society in India : Structure and Change

B.A. II

Paper Ist: Indian Society: Issues and Problems

Paper IInd: Sociology Change and Social Control

B.A. III

Paper Ist: Foundations of Sociological Thought

Paper IInd: Social Research Methods

Paper IIIrd: Pioneers of Indian Sociology

2011-12 ... Onwards

SYLLABUS OF COMMERCE FOR UNDERGRADUATE LEVEL

Course Outcome

Earning a graduate degree of commerce (B.Com.) is evidence of persistence, determination, intellectual prowess, and the ability to handle challenging environments all of which are sought-after qualities for individuals filling Manager and Director positions. An employee who has demonstrated success in a long-term situation that requires stamina, discipline, leadership, and the ability to work well with others is going to be in line for growth opportunities within his or her organization. B.Com. graduate after completion of course, can choose to work in job profile option available to them depending on their caliber and interest area such as Accountant, Auditor, Consultant, Company Secretary, Business Analyst, Finance Officer, Sales Analyst, Junior Analyst, Tax Accountant, Stock Broker, Economist, and Business Development Trainee and so on to explore.

Under Graduate students in commerce will have a vast choice in different fields where they can utilize their inner talent. Job areas for commerce graduate are in Business Consultancies, Educational Institutes, Industrial Houses, Public Accounting Firms, Policy Planning, Foreign Trade, Banks, Budget Planning, Inventory Control, Merchant Banking, Marketing, Working Capital Management, Treasury and Forex Department, Investment Banking and many others to explore. They can have greater employment opportunities in many career sectors, such as Higher Education, Administration, public affairs, and social services..

B.Com. I

Paper I: Business Communication

Paper II: Business Statistics

Paper III: Financial Accounting

Paper IV: Business Regulatory Framework

Paper V: Business Economics

Paper VI: Business Environment

B.Com. II

Paper I: Public Finance

Paper II: Company Law

Paper III: Cost Accounting

Paper IV: Principle of Business Management

Paper V: Income Tax

Paper VI: Money And Financial System

B.Com. III

Compulsory Papers

Paper I: Corporate Accounting

Paper II: Auditing

Paper III: Marketing Management

Paper IV: Management Accounting

Optional Papers

Paper I: Industrial Law

Paper II: Personnel Management

Paper III: Production Management

Paper IV: Fundamental of Insurance

Paper V: Entrepreneurship & Innovation

Paper VI : Business Math

Paper VII: Indirect Tax

2011-12 ... Onwards

SYLLABUS OF COMMERCE FOR POSTGRADUATE LEVEL

Course Outcome

- After Completing Masters in Commerce students are able to develop an ability to apply knowledge acquired in problem solving.
- Ability to work in teams with enhanced interpersonal skills and communication.
- The students can work in different domains like Accounting, Taxation, HRM, Banking and Administration.
- They can acquire ability to start their own business and also to work in MNCs as well as private and public companies.
- To develop team work, leadership and managerial and administrative skills. Students can go further for professional courses like CA/ CS/CMA/CFA/ICWA
- Fundamental knowledge in different functional areas of management, managerial principles, economic theory and quantitative techniques of decision-making like Statistics and Operations Research are imbibed by the students.
- Managerial skill of the students are developed by adopting practical approaches such as Case Study, Business Games, Assignment writing and Application of Digital Technology
- Students get adequate exposure to operational procedures in Finance, Marketing, HRM, Banking, Insurance, Accounting, Taxation, International Business and Operations Management.

M.Com. I

Compulsory Papers

Paper I: Managerial Economics

Paper II: Statistical Analysis

Paper III: Financial Management

Optional Papers

Paper I: Corporate tax planning and management

Paper II: Human resource management

Paper III: Advertising and sales management

Paper IV: International marketing

Paper V: Security analysis and portfolio management

Paper VI : Strategic management

M.Com. II

Compulsory Papers

Paper I: Accounting for Managerial Decisions

Paper II: Corporate Legal Framework

Paper III: Organizational Behaviour

Paper IV: Comprehensive Viva-Voce

Optional Papers

Paper I: Research Methodology

Paper II: Financial Institutions and Market

Paper III: Advanced Auditing

Paper IV: Marketing Research

Paper V: Computer Application in Cusiness

2011-12 ... Onwards

SYLLABUS OF LAW FOR UNDERGRADUATE LEVEL

Course Outcome

1. Demonstrate the knowledge and understanding of the substantive law, procedural law and constitutional law.
2. Develop the ability to perform better in the field of judiciary, litigation and law firms.
3. Demonstrate familiarity with the rules of professional ethics and exhibit its application in legal profession.
4. Develop the ability of analyzing the law in relation to contemporary developments at national and international level.
5. Create a better understanding of the Indian legal system.
6. Develop a better understanding of the various legal methods and types of law.
7. Demonstrate the professional skills of pleading, argument, drafting and conveyancing, collaboration, counselling and negotiation required for legal practice.

8. Understand the interdisciplinary nature of law and relate it with other disciplines like humanities, social sciences and management.
9. The course will help the students :
 - i) To gain elementary understanding of the scope and purpose of law.
 - ii) To know the various sources of law and to develop an understanding of basic concepts of law.
 - iii) To garner skills and acquire knowledge required in legal writing and research.

LL.B. I Semester

Paper Ist: Jurisprudence

Paper IInd: Law of Contract

Paper IIIrd: Special Contract

Paper IVth: Family Law- I (Hindu Law)

Paper Vth: Family Law-I (Muslim Law)

LL.B. II Semester

Paper VIst: Law of Tort Including MV. Accident and Consumer Protection Law

Paper VIIth: Law of Crimcs Paper — I : Indian Penal Code Objective of the course

Paper VIIIth: Law of Crimes-II: Criminal Procedure Code

Paper IXth: Constitutional Law – I

Paper Xth: Property Law

LL.B. III Semester

Paper XIth: Constitutional Law —II

Paper XIIth: Company Law

Paper XIIIth: Principles of Taxation Law

Paper XIVth: Labour Law-I

Paper XVth: Administrative Law

LL.B. IV Semester

Paper XVIth: Civil Procedure Code and Limitation Act

Paper XVIIth: Law of Evidence

Paper XVIIIth: Environmental Law

Paper XIXth: Public International Law

Paper XXth: Labour Law —II

LL.B. V Semester

Paper XXI: Interpretation of Statutes

Paper XXII: Criminology and Penology

Paper XXIII: Land Laws including Tenure and Tenancy System

Paper XXIV: Drafting Pleading and Conveyance (Clinical Paper I)

Paper XXV: Professional Ethics & Professional Accounting system (Clinical Paper-II)

LL.B. VI Semester

Paper XXVI: Women and Criminal Law

Paper XXVII: Intellectual Property Law

Paper XXVIII: Human Rights Law and Practice including Right to Information

Paper XXIX: Alternate Dispute Resolution (Clinical Paper III)

Paper XXX: Moot Court Exercise and Internship (Clinical Paper - IV)

Paper XXXI: Legal and General English

2011-12 ... Onwards

SYLLABUS OF B.Ed. FOR UNDERGRADUATE LEVEL

Course Outcome

1. To develop understanding of the interrelationship between Philosophy and Education.
2. To develop appreciation of the basic tenets, principles and developments of the major Indian School of Philosophy and Educational thoughts of Indian Philosophers.
3. To develop the understanding of interrelationship between Sociology and Education.
4. To enable teachers to act as agents of modernization and social changes.
5. To assimilate the concept, significance and scope of gender studies.

B.Ed. (Ist Year)

Paper Ist: Philosophical & Sociological Perspectives in Education

Paper IInd: Psychological Perspectives in Education

Paper IIIrd: Physical Education, Health & Yoga

Paper IVth (i): Contemporary Issues of Education

Paper IVth (ii): Curriculum Development

Paper IVth (iii): Educational Measurement & Evaluation

Paper Vth: Pedagogy of School Subjects I

Paper VIth: Pedagogy of School Subjects II

B.Ed. (IInd Year)

Paper VIIth: Historical Perspective of Indian Education

Paper VIIIth: Information & Communication Technology in Education

Paper IXth: Inclusive Education

Paper Xth (i): Value Education

Paper Xth (ii): Educational Administration & Management

Paper Xth (iii): Educational Guidance & Counseling